

**Standlake CE Primary School
Summer 2019 Headline Data**

YEAR 1 PHONICS SCREENING: 2019				COMMENT
		MET EXPECTED STANDARD	WORKING TOWARDS EXPECTED STANDARD	The percentage of pupils meeting the expected standard exceeds the national average. The two pupil's working towards the expected standard has Special Educational Needs.
ALL PUPILS	SCHOOL	90% (18/20 pupils)	10% (2/20pupils)	
	NATIONAL	tbc	tbc	

YEAR 1 PHONICS SCREENING: NATIONAL & GENDER RESULTS 2019				COMMENT
		MET EXPECTED STANDARD	WORKING TOWARDS EXPECTED STANDARD	There is no significant difference between boys and girls.
Boys	SCHOOL	91% (11/12 pupils)	9% (1/12 pupils)	
	NATIONAL	tbc	tbc	
Girls	SCHOOL	88% (7/8 pupils)	12% (1/8 pupils)	
	NATIONAL	tbc	tbc	

YEAR 1 PHONICS SCREENING: 3 YEAR TREND				COMMENT
		MET EXPECTED STANDARD	WORKING TOWARDS EXPECTED STANDARD	The percentage of pupils meeting the expected standard has risen each year and been above the national standard.
2019	SCHOOL	90%	10%	
	NATIONAL	tbc	tbc	
2018	SCHOOL	94%	6%	
	NATIONAL	81%	19%	
2017	SCHOOL	90%	10%	
	NATIONAL	81%	19%	

KS1 PERCENTAGE 'WORKING AT AND ABOVE' EXPECTED STANDARD						
14 PUPILS	READING		WRITING		MATHS	
	MET/ABOVE EXPECTED STANDARD COMBINED	WORKING ABOVE EXPECTED STANDARD	MET/ABOVE EXPECTED STANDARD COMBINED	WORKING ABOVE EXPECTED STANDARD	MET/ABOVE EXPECTED STANDARD COMBINED	WORKING ABOVE EXPECTED STANDARD
SCHOOL	64%	36%	50%	14%	71%	14%
NATIONAL	tbc	tbc	tbc	tbc	tbc	tbc

KS2 PERCENTAGE 'WORKING AT AND ABOVE' EXPECTED STANDARD											
16 PUPILS	READING		WRITING		MATHS		Rd, Wr, Ma COMBINED		SPAG#		SCIENCE
	MET/ABOVE EXPECTED STANDARD COMBINED	WORKING ABOVE EXPECTED STANDARD	MET/ABOVE EXPECTED STANDARD COMBINED	WORKING ABOVE EXPECTED STANDARD	MET/ABOVE EXPECTED STANDARD COMBINED	WORKING ABOVE EXPECTED STANDARD	MET EXPECTED STANDARD	WORKING ABOVE EXPECTED STANDARD	MET/ABOVE EXPECTED STANDARD COMBINED	WORKING ABOVE EXPECTED STANDARD	MET EXPECTED STANDARD
SCHOOL	69%	25%	75%	6%	81%	19%	56%	0%	69%	38%	81%
NATIONAL	73%	25%	78%	18%	79%	23%	65%	10%	78%	31%	82%

#Spelling, Punctuation and Grammar

PROGRESS FROM KS1 TO KS2						AVERAGE SCALED SCORE	
	ALL	SEND (1)	NON SEND (11)	PUPIL PREMIUM (0)	NON-PUPIL PREMIUM (14)	SCHOOL	National
READING	tbc	tbc	tbc	tbc	tbc	102	104
WRITING	tbc	tbc	tbc	tbc	tbc	n/a	n/a
MATHS	tbc	tbc	tbc	tbc	tbc	104.8	106
SPAG#	n/a	n/a	n/a	n/a	n/a	105	105

#Spelling, Punctuation and Grammar

Note: '0' is the expected progress. The floor standard in reading and maths is -5 in reading and maths and -7 in writing