



**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

**English We will be learning to:**

- Write a setting description
- Write part of a myth
- Write a newspaper report
- Develop our handwriting, spelling, punctuation and grammar
- Develop our reading skills

**Maths We will be learning to:**

- Find fractions of sets of objects
- Use equivalent fractions
- Compare and draw angles
- Understand mass and capacity

**RE We will be learning to:**

- Recall the events of Holy Week
- Understand the significance of the bread and wine at the Last Supper
- Reflect on my own life and how I can show love and gratitude

**Science We will be learning to:**

- Create, plan and conduct our own investigations in small teams as part of the Science Oxford annual competition.

**History We will be learning to:**

- Compare our own everyday lives with those of Anglo-Saxons
- Explain why different tribes invaded Britain
- Investigate the Anglo-Saxon pagan gods
- Recall the key events of King Alfred the Great's life

To create a model or a picture of an Anglo-Saxon building.

To make pancakes, measuring all of the ingredients yourself. It would be great to see a photo!

To write a newspaper report about something that happened to you at the weekend (real or imaginary!)

To write a review about a book that you have read recently. Persuade me that I should read it!

To create a poster showing your multiplication facts.

To research a different Anglo-Saxon king and create a fact file about him.

<p><b>Wk 2 (test 7/3/22)</b> <b>'wa'</b></p> <p>want watch swap swallow wasp swamp swat wander half question</p>	<p><b>Wk 3 (test 14/3/22)</b> <b>'tion'</b></p> <p>action motion description station section adoption portion fiction straight weight</p>	<p><b>Week 4 (test 21/3/22)</b> <b>Suffixes: ful, less, ly</b></p> <p>graceful wonderful powerful breathless careless happily luckily recent regular reign</p>
<p><b>Week 5 (test 27/3/22)</b> <b>Homophones</b></p> <p>which witch flower flour hare hair son sun meet meat</p>	<p><b>Week 6 (test 4/4/22)</b> <b>Prefix: dis</b></p> <p>dislike disappear disagree disappoint disconnect dishonest disobey disqualify remember sentence</p>	<p>Try to practise your spellings in different ways – write them, say them, make up a rhyme about the letters etc.</p> <p>Can you think of any other words that fit in with the patterns?</p>

Please **HAND IN A PIECE OF THE HOME LEARNING EVERY MONDAY**

The children will be completing their spelling tests in the books so you can see how they have done when they are returned on Wednesday.