

Anglo-Saxons



English We will be learning to:

- Write a diary entry from the perspective of Magnus
- Create a museum guide about different Anglo-Saxon artifacts

Maths We will be learning to:

- Convert between different units of time and measure
- Read timetables
- Translate and reflect shapes on a grid
- Carry out short division

Science We will be learning to:

- > Explain how light travels from a source and is received by our eyes
- Draw diagrams to show how light can be reflected or refracted by different surfaces
- Investigate patterns to show how the size of a shadow changes.

RE We will be learning about

- > How all actions have either positive or negative consequences
- > How a belief in Karma helps to shape a Hindu's decision making

Topic We will be learning about Anglo-Saxons

- Explain who the Anglo-Saxons were, where they came from and when they invaded
- > Describe the role of an Anglo-Saxon warrior
- Discuss the changing religious beliefs of the Anglo-Saxon people in Britain.

Reading

Please record your <u>daily</u> reading clearly in your reading record book

Timestables

Each week you will set 10 sessions on Timestables Rockstars for you to complete. This is 10 minutes' worth of learning

Writing and Arithmetic

Each week you will receive a task to complete and stick in your book. It will take the form of one of the following:

- Creative Writing
 - Editing task
- Spelling, punctuation and grammar task
 - Arithmetic task

Week 1 The c sound spelt -que Antique Cheque Grotesque Unique mosque	Week 2 Adding ir- to words beginning with r Irregular Irresistible Irrelevant Irresponsible	Week 3 Adding the suffix -ion Admission Confession Depression Discussion Expression impression
Week 4 Adding the suffix -ion Comprehension Confusion Expansion Extension Precision Revision	Week 5 Revision of spelling patterns learned in the spring terms	

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY. The writing task will be marked and returned to you on WEDNESDAY for you to respond to feedback.