



English We will be learning to:

- Read Tin Forest by Helen Ward
- Write a leaflet to persuade people to visit the tin forest
- Write a setting description of the forest
- Use complete sentences and conjunctions to link sentences.

Maths We will be learning to:

- Represent numbers to 50, comparing objects and numbers within 50
- Subtracting including crossing the 10s boundary
- Time – concept of before and after, dates, time to the hour
- Using a ruler to measure length

Science We will be learning to:

- Compare things that are living, dead or were never alive
- Describe how living things get their food
- Construct a simple food chain including humans

RE We will be learning:

- What does respect mean? Who do they respect?
- What happened during the Exodus of Egypt?
- What happens during Passover, what items are on the Seder plate?

Geography We will be learning:

- To identify and recognise different types of trees
- About woodland habitats
- To identify different animals within forests and the tracks they might leave

Weekly Home Learning

Please record your **daily reading** in the diary and practise your **spellings**.
 You can also complete one of the optional activities below:

Write an acrostic poem about a forest (use the letters FOREST for the start of each line)

Make up your own woodland dance or piece of music. What movements could you use?
 Take a photo of your performance and stick it into your homework book.

Design and make your own woodland model in a shoebox– what different materials could you use?

Write your own story about exploring an unknown forest. What might you find there?

Explore your local environment. What living things can you identify? Write up or draw your findings.

Go for a woodland walk and climb a tree. Take a photo of yourself and stick it in your book.

<p>Wk 2 (test 17/1/22) 'a-e, ea'</p> <p>face mate make cake sea read meat seat his has</p>	<p>Wk 3 (test 24/1/22) 'i-e, o-e'</p> <p>bike rice five nine home woke stone phone you your</p>	<p>Wk 4 (test 31/1/22) 'aw, u-e'</p> <p>draw crawl claw shawl tune huge use cube they be</p>
<p>Wk 5 (test 7/2/22) 'are, ur'</p> <p>care share spare aware hurt burn turn surf he she</p>	<p>Wk 6 (test 14/2/22) 'ow, oi'</p> <p>cow howl down owl soil spoil coin join me we</p>	<p>Try to practise your spellings in different ways – write then, say them, make up a rhyme about the letters etc.</p> <p>Can you think of any other words that fit in with the patterns?</p>

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.